

My favorite season is summer. These are my reasons for liking summer.

I like summer because it is when school is over. We don't have to go until summer is over. We have 3 months. We don't have any homework. We don't have any tests.

I like summer because it is hot. I don't like the cold. You can go out & play outside. You can play games. You can ride a bike, play golf, baseball, football, basketball, & soccer. You can wear shorts.

The days are funner. You don't have to get up early. You can sleep in. You don't have to worry about missing the bus. You don't have homework.

I get to hang out with my friends. We can go to the park. We can go fishing. We can go swimming.

These are the reasons I like summer over the spring, winter, & fall. Summer is the best season.

Organization/Purpose: Score 3-

- The writer's basic purpose of stating the three reasons he/she likes summer the best is clear, and the writer is focused directly on this purpose throughout the essay.
- The phrase "I like summer because" serves as a transitional device to clarify when the writer is moving to a new reason he/she prefers summer.
- The essay has a very brief but nevertheless clear introduction, which is reiterated in the conclusion.

Evidence/Elaboration: Score 2

- Some support for the controlling idea is weakly integrated, but it is imprecise, repetitive, vague: "You don't have to get up early. Can sleep in." "We can go to the park, we can go fishing."
- Elaborative techniques are minimal: the essay lists activities; the conclusion merely repeats the introduction; no specific elaborative techniques are used.
- The vocabulary and style are generic, vague, simple.

Conventions: Score 2

- Sentence formation is generally adequate.
- Punctuation errors are minimal and not distracting.
- Grammar and usage errors are minimal.